

Why is knowledge important (2)?

Industrial economy versus Knowledge economy

• "Industrial era is the one of the physical world, the world of objects. Firms produce and distribute objects (physical products). Managers assign objects (capital) and invest in objects (equipments and production plants). In the industrial era, people are accessories and **objects are central**"

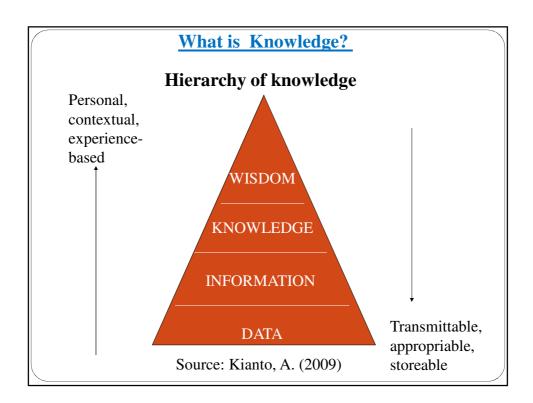
"In the age of information and knowledge, the objects are accesories and knowledge is central. The main source of value for a firm is its knowlege, intellectual assets, and competencies. Those incorporated in people" (Hamel, G. y Prahalad, C.K., 1994)

Why is knowledge important (3)?

Signs of change: evolution towards a knowledge economy

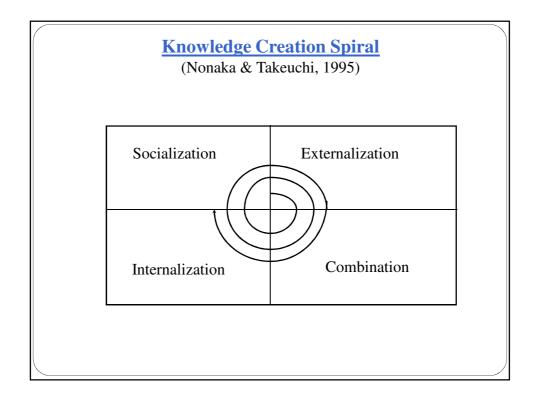
- Vertiginous rate of growth of the international commerce in knowledge-intensive industries (technological and scientific industries)
- Political objectives defined regarding knowledge for the European Union: "to become the most competitive and dynamic knowledgebased economy with more and better employment and higher social cohesion" (European Council of Lisbon, 2000) → difficulties to achieve this goals due to economic crisis.
- Bigger gap between market value and book value of the knowledgeintensive firms

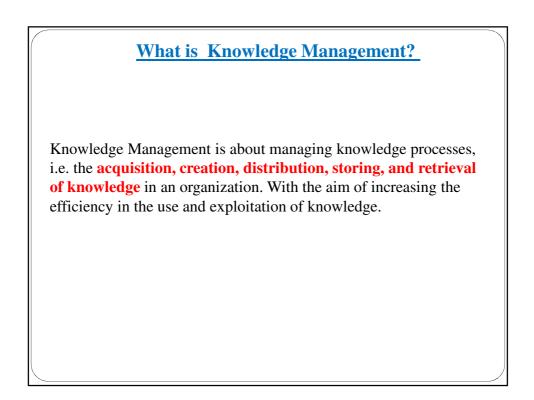
Company	Annual sales (billions \$)	Market value (billions \$)	Book value (billions \$)	Ratio market value vs. book value
E-Bay	0,4	13,9	0,9	15,4
Oracle	10,9	80,7	6,5	12,4
Microsoft	25,3	327,4	41,4	7,9
Intel	33,7	177	32,5	5,4
Nucor (Steel)	4,6	3,3	2,2	1,5
General Motors	184,6	30,5	20,6	1,5
		ovember 5th. 2001 gible assets a	s we move ir	nto 21st. centur



~	Types of Knowled	<u>ge</u>		
Γ	EXPLICIT	TACIT		
	Formalized and codified	Non-codified, intuitive, experience-based		
Type of knowledge	Know-what	Know-how		
Characteristics	Easy to identify, store, and retrieve	Context dependent, personal in nature		
Management	Access; stored; reviewed, updated, or discarded.	Hard to communicate, commitment, involvement		
Implications	Simple in nature	Most valuable, innovation and competitiveness		
Where?	Databases, memos, notes, documents	Cultural beliefs, skills, and expertise		

	Types of Knowle (Nonaka & Tal		
	TACIT Knowledge	EXPLICIT Knowledge	
TACIT Knowledge	Socialization	Externalization	
EXPLICIT Knowledge	Internalization	Combination	





Knowledge Management: processes involved (1)

• **Knowledge creation**: generation of new knowledge in the organization

• **Knowledge acquisition and diffusion**: promoting spaces, learning processes, and technological platforms that allow knowledge acquisition and exchange

• Knowledge storage and retrieval: enabling organizational conditions and technological platforms that allow knowledge retention and retrieval

• **Knowledge measurement**: assessment of the knowledge acquired and created in the organization and incorporated in its intangible assets (intellectual capital)

Knowledge Management: processes involved (2) Knowledge acquisition and diffusion

- Learning from best practices
- *Benchmarking* (internal and external): learning from others experience
- **Communities of practice:** mainly used for facilitating socialization processes
- **"Master-apprentice" system**: apprentice learns from master's experience (mainly used for tacit knowledge transmission)
- Interorganizational collaboration and collaboration with external agents: knowledge diffusion among different entities

Communities of practice

Definitions of the Concept:

"They are self-organized groups who share work pracices, interests, and objectives. They shape a common background of experience and joint problems resolution" (Davenport & Prusak, 2002)

"The community of practice is an active system in which participants share knowledge based on their daily work" (Lave & Wenger, 1991)

Communities of practice are especially useful for promoting tacit knowledge sharing (exchange of experience)

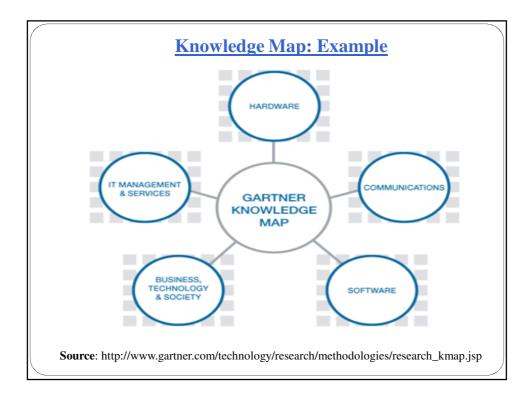
Knowledge Management: processes involved (3) Knowledge storage/retrieval

- "Knowledge repositories" creation: databases and information systems (explicit knowlege); firm's philosophy and shared values; good practices (tacit knowledge)
- Visual representation of the extant knowledge in the organization:
 - Knowlede Matrix
 - Knowledge tree
 - Knowledge map

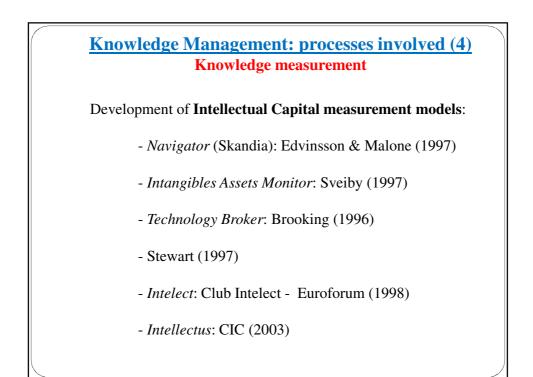


Tree of Knowledge, by Lucas Cranach

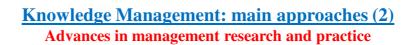
Technical IT Skills									
Roles	Architecture Board Member	Architecture	Enterprise Architecture Manager	Enterprise Architecture Technology	Enterprise Architecture Data	Enterprise Architecture Applications	Enterprise Architecture Business	Program/ Project Manager	IT Designer
Technical IT Skills									
Software Engineering	1	1	3	3	4	4	3	2	3
Security	1	1	3	4	3	4	3	2	3
Systems & Network Management	1	1	3	4	3	3	3	2	3
Transaction Processing	1	1	3	4	3	4	3	2	3
Location & Directory	1	1	3	4	4	3	3	2	3
User Interface	1	1	3	4	4	4	3	2	3
International Operations	1	1	3	4	3	3	2	2	2
Data Interchange	1	1	3	4	4	3	2	2	3
Data Management	1	1	3	4	4	3	2	2	3
Graphics & Image	1	1	3	4	3	3	2	2	3
Operating System Services	1	1	3	4	3	3	2	2	3
Network Services	1	1	3	4	3	3	2	2	3
Communications Infrastructure	1	1	3	4	3	3	2	2	3
Enterprise Archit	Architecture Board Member	kills Architecture Sponsor	Enterprise Architecture Manager	Enterprise Architecture Technology	Enterprise Architecture Data	Enterprise Architecture Applications	Enterprise Architecture Business	Program/ Project Manager	IT Designer
Enterprise Architecture Ski									
Business Modeling	2	2	4	3	3	4	4	2	2
Business Process Design	1	1	4	3	3	4	4	2	2
Role Design	2	2	4	3	3	4	4	2	2
Organization Design	2	2	4	3	3	4	4	2	2
Data Design	1	1	3	3	4	3	3	2	3



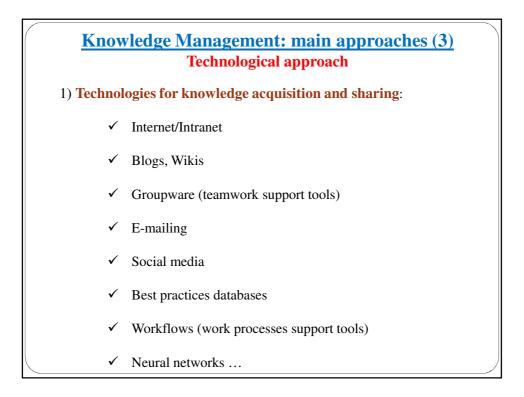






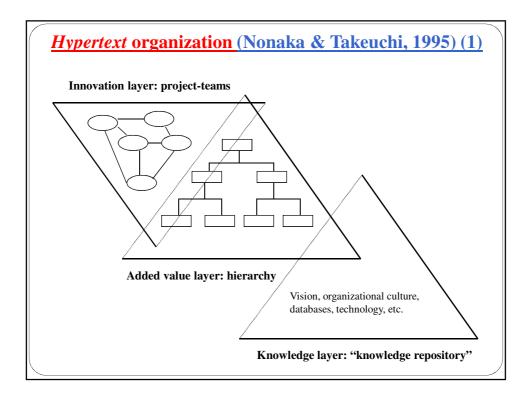


- The Technological approach has undergone a high development until now. Especially in the domain of Information Technologies that support the different knowledge processes
- The Managerial and Humanist approaches have achieved a lower level of development until now
- Moreover, the innovation approach which emphasizes knowledge creation processes – has also achieved a lower level of development. Nowadays, it needs to be boosted









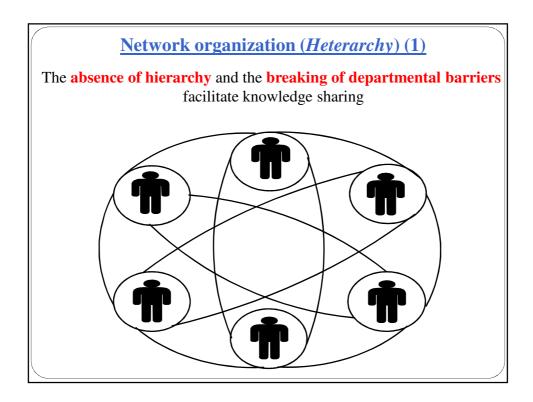
Hypertext organization (Nonaka & Takeuchi, 1995) (2)

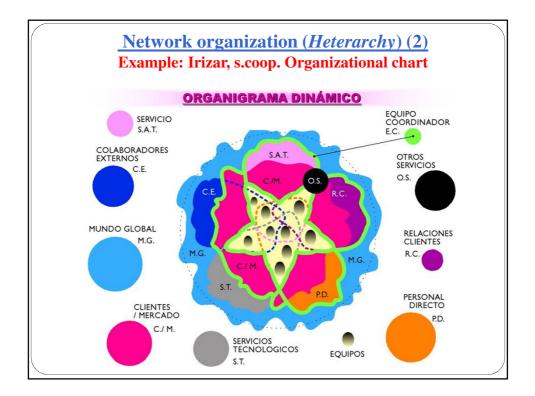
• Organizational layers:

1) *Added value layer*: hierarchical part of the organization focused on the exploitation of organizational knowledge.

2) *Innovation layer*: structured around project-teams devoted to the generation of new knowledge (innovation). This new knowledge is incorporated into the added value layer for its application and exploitation.

3) *Knowledge layer*: "Organizational Memory" or "knowledge repository". It involves systems and elements which support the storage of knowledge (information systems, technology, culture ...).

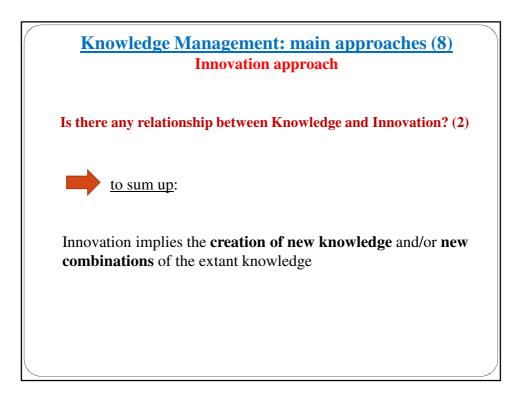




Knowledge Management: main approaches (6) Humanist approach (People)

- **Competence management**: identification and management of people capabilities and abilities.
- Training plans: fostering learning and knowledge acquisition processes
- Professional career plans: developing people future competencies.
- Teamwork: fostering knowledge sharing.
- Communities of Practice: e.g. Siemens.





Knowledge & Innovation (1) Knowledge as a source of Innovation

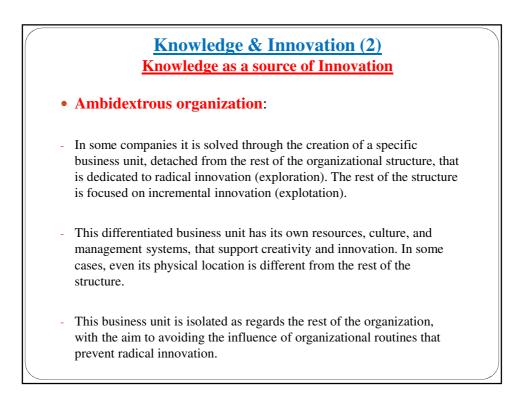
• Exploration versus Explotation:

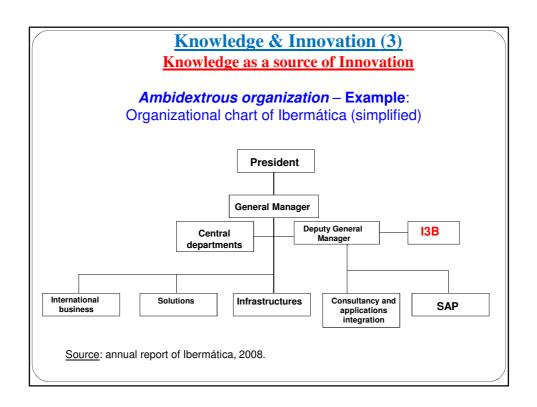
- **Exploration**: generation of new ideas/knowledge. It is the source of *radical innovation*.

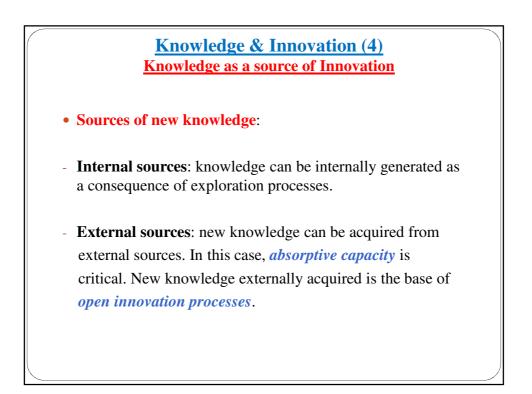
- **Explotation**: application of the extant organizational knowledge. It is a source of *incremental innovation*.

The ideal is to combine explotation and exploration processes, in order to promote both types of innovation: incremental and radical.

For this purpose, it is possible to organize the firm differentiating two parts inside its organizational structure: the part dedicated to exploration, and the one dedicated to exploration (**Ambidextrous** organization).







Knowledge & Innovation (5) Knowledge as a source of Innovation

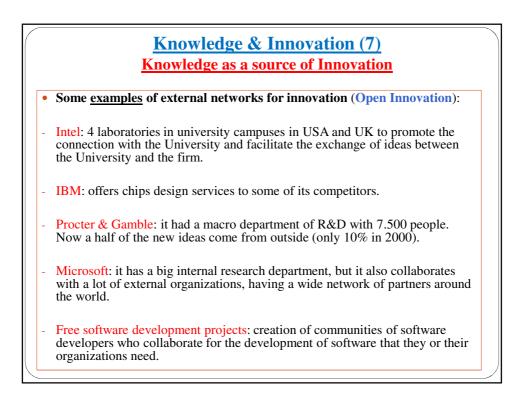
• **Concept of Absorptive Capacity** (Cohen & Levinthal, 1990; Zahra & George, 2002; Todorova & Durisin, 2007):

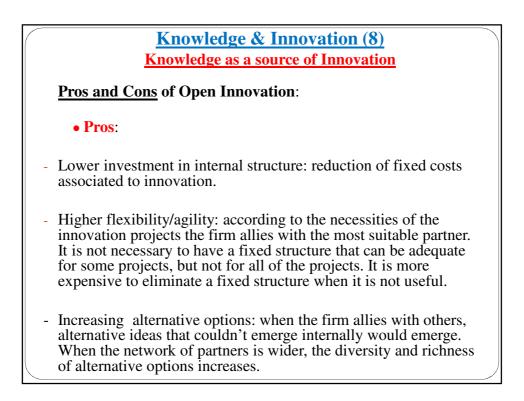
Absorptive Capacity is the set of organizational routines and learning processes that allow the organization to recognize the value of **external knowledge** and to acquire, comprehend, integrate, and exploit it. Absorptive Capacity is a dynamic capability as it allows the organization to create, extend or modify its resource base.

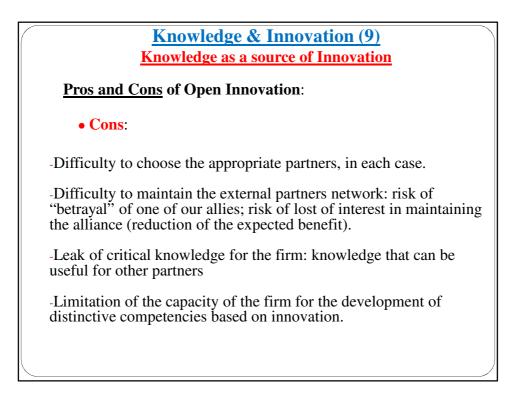


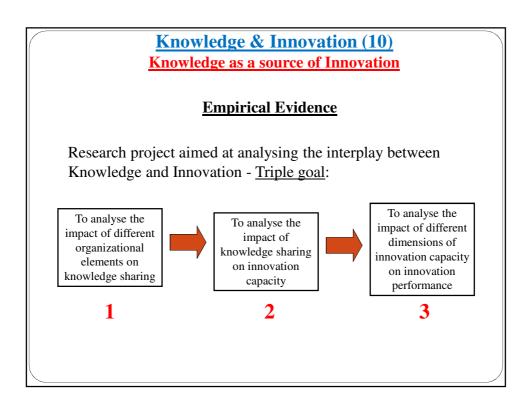
•Open Innovation concept:

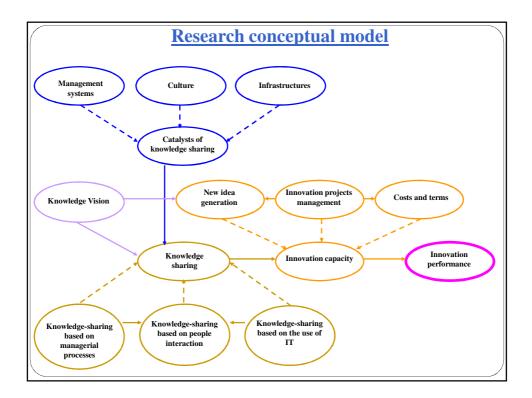
"Open Innovation refers to the use of purposive inflows and outflows of knowledge to accelerate internal innovation, and expand the markets for external use of innovation, respectively" (Chesbrough, 2006:2).











Dimensions of Innovation capacity				
New idea generation	Innovation projects management	Costs and terms		
50.5%	33.0%	25.5%		

